

BLACK STUDIES

PREPARATION FOR THE MAJOR

High School Preparation

Recommended as part of or in addition to UC's "a-g" admission requirements:

English composition and literature,
US and world history,
Two or more years of the same foreign language,
Social science courses.

Transfer Preparation

To make normal progress in the major, complete the following courses prior to transfer:

One year of introductory Black Studies, to include three of the following four courses:

African American Studies,
African Studies,
Caribbean Studies,
A course on racism and its social ramifications.

One course from the following:

Blacks and Western Civilization,
Civil Rights Movement,
History of Jazz,
Psychology of Blacks,
Afro-American Oral Traditions,
Afro-American Literature,
Black Arts Expressions,
Blacks in the Media,
Race and Space,
Education and Inequality,
Afro-American Religion.

Also, a course from one of the following related fields:

Asian American Studies:

Intro to Asian American History,
Asian Americans and Contemp.
Race Relations,
Asian American Personality and Identity,
Intro. to Asian American Popular Culture,

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The Department of Black Studies seeks to increase the general awareness and understanding of the Black Experience through an interdisciplinary examination of its historical and contemporary manifestations in various societies. The department brings together scholars who are concerned with Afro-America, the Diaspora, and Africa. It utilizes a cross-cultural approach, incorporating the active participation of faculty, students, and the wide community. The faculty of professors and lecturers ground their students in history, literature, cinema, religion, the arts, and the social sciences, with particular concentrations in the achievement of moral ideals such as democracy and equality, cultural theory, and the social, aesthetic and political ideas emerging from historical and contemporary societies.

The Major

UCSB offers the Bachelor of Arts (BA) degree in Black Studies. The Department of Black Studies includes faculty with specializations in Afro-American history, comparative literature, linguistics, religion, race relations, education, sociology, and popular culture. The major is both cross-cultural and interdisciplinary in its approach. This allows students to discover the many facets of the cultures of the Black diaspora, including their art, literature, oral traditions, music, religions, histories and sociologies.

For the lower-division major, students must complete a yearlong series of required introductory Black Studies courses, along with one lower-division (freshman and sophomore level) elective course selected from the Black Studies program, plus one course from a related field (see Transfer Preparation section for applicable courses). The major's flexibility allows students to concentrate on those areas in which they are genuinely interested, and to plan their programs of study in accord with their academic and career goals. All Black Studies majors receive individual academic and career advising from a faculty member assigned to them by the department chair.

Students also benefit from the campus' Center for Black Studies which conducts research on the historical, social, economic, and political forces that have affected Black people throughout the world. The Center sponsors a faculty development program; organizes and presents seminars, lectures, and symposia; and serves as a liaison between the campus and the greater Santa Barbara community.

Black Studies and Careers

Black Studies, with its solid liberal arts foundation and interdisciplinary approach, prepares students for a wide variety of careers. The major also prepares students for graduate programs in ethnic-American studies as well as allied fields in the arts, humanities and social sciences. Students may pursue careers in education, counseling, and community and social service. They can obtain entrance into professional programs leading to careers in business, journalism, law and the health sciences. Others gain satisfaction working in urban planning and renewal, or joining international humanitarian efforts such as the Peace Corps/Vista programs. Students also may seek careers with government services or in politics.

Students interested in teaching and research at the university level should plan to complete the Ph.D. degree. Students interested in teaching at the community college

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**Intro. to Asian American Literature,
Intro. to Asian American Gender and Sexuality;**

or . . .

Chicana/o Studies:

Intro. to Chicano Studies;

or . . .

Comparative Literature:

Literature of the Americas;

or . . .

Environmental Studies:

**Intro. to Environmental Studies,
Intro. to the Social & Cultural Environment;**

or . . .

History:

**Intro. to History of Latin America,
Survey of Middle Eastern History,
Survey of South Asian History;**

or . . .

Sociology:

Intro. to Sociology;

or . . .

Women's Studies:

**Women, Society, and Culture,
Women, Development and Globalization,
Women, Representation, and Cultural Production,
Global Feminism and Social Justice,
Women of Color: Race, Class, and Ethnicity,
Intro. to LGBTQ Studies.**

Please see the UCSB *General Catalog* (www.catalog.ucsb.edu) or your school counselor for more information on course preparation. California community college students should see www.assist.org.

level should pursue graduate work at least through the master's degree. Teaching at the high school (secondary) level requires the California single subject teaching credential. Students considering this last option should discuss their plans with the credential advisor in UCSB's Graduate School of Education early in their academic careers.

For more information on UCSB's Black Studies major, please call or write to:

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